**DBQ Rubric 2020 AP History Exa**m

**THESIS** Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning.

**EVIDENCE**

**CONTEXTUALIZATION** Describes the broader historical context relevant to the prompt.

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| --- | --- | --- | --- | --- | --- |
| **Evidence from the Documents** | 1 | 2 | 3 | 4 | 5 |
| Uses the content of at least **two** documents to address the topic of the prompt. |  |  |  |  |  |
| Supports an argument in response to the prompt using **two** documents |  |  |  |  |  |
| Supports an argument in response to the prompt using at least **four** documents |  |  |  |  |  |
| **Evidence Beyond the Documents**  Uses at least **one** additional piece of the specific historical evidence relevant to an argument about the prompt.  Describes a **second** piece of specific  historical evidence relevant to an argument about the prompt. |

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| **ANALYZING AND REASONING** | 1 | 2 | 3 | 4 | 5 |
| For **one** document, explains how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument |  |  |  |  |  |
| For a **second** document, explains how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument. |  |  |  |  |  |

Demonstrates a complex understanding of the historical development that is the

focus of the prompt, using evidence to corroborate, qualify, or modify an argument

that addresses the question

TOTAL

0=0-50, 1=60, 2=65, 3=70-75, 4=80-85, 5=86-89, 6=90-95, 7=96-100