**Part 1: Research of Classical Empires**

**1. Research the four Classical empires through the links provided.**

**2. Answer the questions connected to each empire.**

 **Your answers should be hand-written in paragraph form (4-6 sentences) with a topic sentence for each paragraph.**

**I. Persia**

 **Reading: The Rise of Persia** <https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/ap-ancient-persia/a/the-rise-of-persia?modal=1>

 **Video: Cyrus the Great and the Achaemenid Empire** <https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/ap-ancient-persia/v/cyrus-the-great-establishes-the-achaemenid-empire?modal=1>

**Question 1: What were three ways in which Darius the Great changed the way the Persian Empire was governed?**

**Question 2: How were methods used by the Persian rulers to control their empire similar or different to the methods used by the rulers of other Classical empires?**

**II. Rome**

 **Reading: The Roman Empire** <https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/rise-of-rome/a/roman-empire?modal=1>

 **Video: Crash Course – The Roman Empire:** <https://www.youtube.com/watch?v=oPf27gAup9U>

 **Video: Ancient Rome 101:** <https://www.youtube.com/watch?v=GXoEpNjgKzgV>

 **Video: Tour of Ancient Rome:** <https://www.khanacademy.org/humanities/world-history/ancient-medieval/roman-empire-survey/v/a-tour-through-ancient-rome-in-320-c-e>

**Question 1:** **How was Rome's expansion similar to or different from the expansion of other Classical empires?**

**Question 2: What elements of the Roman Republic continued during the Roman Empire?**

**III: China**

 **Reading: Rise of the Chinese Dynasties** <https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/ap-zhou-qin-han-china/a/rise-of-chinese-dynasties?modal=1>

 **Video: Zhou, Qin, Han Dynasties** <https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/ap-zhou-qin-han-china/v/zhou-qin-and-han-dynasties?modal=1>

**Question 1: How did government in China change after the Warring States Period?**

**Question 2: How did philosophies and beliefs like Confucianism, Daoism, and Legalism affect government and social hierarchy?**

**IV. India**

 **Reading: The Maurya and Gupta Empires** <https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/ap-early-indian-empires/a/the-maurya-and-gupta-empires?modal=1>

 **Video: Rise of Empires in India** <https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/ap-early-indian-empires/v/chandragupta-ashoka-and-the-maurya-empire?modal=1>

**Question 1: What are two ways that rulers of the Maurya Empire contributed to the centralization of political authority in South Asia?**

**Question 2: What are two economic institutions that developed during the rule of the classical Indian empires?**

**Part 2: Snapshot:** [**Empire Building in the Classical World**](https://docs.google.com/document/d/1Or2LyX1f0YcAaRwbR2EvCQO8D_Az-7frPXc2EjhB174/edit?usp=sharing)

**AP World History:  *Analyze Patterns and Connections Between and Among Historical Developments and Processes.***

* Seeing global patterns over time and space
* Developing the ability to compare within and among societies
* Developing the ability to assess claims of universal standards, yet remaining aware of human commonalties and differences
* Developing the ability to assess issues of change and continuity over time

**Directions:**

1. Use the links provided in Part I to research the four Classical Empires and complete this Snapshot.
2. As you learn about each empire, take notes, synthesize the information to develop a **main idea sentence** for the four categories of Social, Political, Economic, and Cultural characteristics. (See explanation below.) Try to make it one sentence, but we will accept up to three.
3. Now you are ready to complete the actual [Snapshot chart](https://docs.google.com/document/d/1Or2LyX1f0YcAaRwbR2EvCQO8D_Az-7frPXc2EjhB174/edit?usp=sharing):
4. **Color** each empire on the map
5. **Draw a line** (using the same color you used to color in that region) from the text box to the place on the map.
6. Put **dates** of the empire under its name
7. Using the SPEC letters as subheadings, write your main idea sentences on the chart under each appropriate empire.  Keep them in the same order for each empire so their similarities and differences can be easily compared.
8. ON THE BACK OF THE [CHART:](https://docs.google.com/document/d/1Or2LyX1f0YcAaRwbR2EvCQO8D_Az-7frPXc2EjhB174/edit?usp=sharing)

 List at least 4 **common** characteristics of empire building.  **COMMON MEANS THEY ALL HAVE IT!**

 List the most important leader of each empire and explain why they are important.

**Social:**

Nature and complexity of social structure

Potential for individual and group mobility

Functions of the family

Roles and power of family members

Gender roles

Extent of urbanization

Extent of links between elite and masses

Population density

Leisure pursuits

**Political:**

Degree of political centralization

Extent and nature of bureaucracy

Ideological foundation of government

Levels of state control over industry and trade

Method of succession in government

Nature of contrast between state and society

Loyalty to government of local and central authorities

Military

**Economic:**

Role of agriculture in economy

Role of merchants in society

Labor systems like slavery, corvée, serfdom, free laborers

Role of landlords

Role of manufacturing

Level of technology

Levels of internal trade

Levels of interregional trade

Gender divisions in the economy

**Cultural:**

Dominant religions

Role of religion within society

Philosophical systems

Artistic and literary style

Cultural tolerance or lack of tolerance

Interest in foreign cultures and ideas

Society’s support of cultural pursuits

Cultural support of gender and social hierarchy

Education